

The M.W.A.S

The [OSU Minimum Web Accessibility Standards \(MWAS\)](#) were developed using the [U.S. Access Board's Section 508 standards](#), supplemented by The [Web Content Accessibility Guidelines](#) developed by [World Wide Web Consortium \(W3C\)](#) as a benchmark for access to web based information and services. In conjunction with the [OSU Web Accessibility Policy](#), the MWAS, which delineate the technical standards of compliance, were revised in 2004. The revised policy and standards went into effect June 30, 2004. All new and redesigned web pages created after June 30, 2004 should be fully compliant under the revised guidelines. Web pages published prior to June 30, 2004 are subject to revision through the "Implementation Priorities" as described in the policy.

In support of OSU's efforts to bring all university web pages into full compliance with the revised standards, the WAC has created a number of different resources for designers, managers, and users.

Helpful Links

OSU Minimum Web Accessibility Standards (MWAS)

<http://ada.osu.edu/resources/WebPolicies.htm#standards>

U.S. Access Board's Section 508 Standards

<http://www.access-board.gov/508.htm>

Web Content Accessibility Guidelines

<http://www.w3.org/TR/WAI-WEBCONTENT/>

World Wide Web Consortium (W3C)

<http://www.w3.org/>



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Web Accessibility Center

Guide To OSU M.W.A.S

Minimum Web Accessibility Standards

About WAC

- Ensure that all distance education and online courses at Ohio State are fully accessible to students with disabilities.
- Aid in web page design, captioning, and validation checking OSU Web pages.
- Advise instructors in developing Web components for their courses.
- Provide training and technical assistance for staff who host student sites (e.g., registrar, library).
- Develop templates and add-ons that will assist instructors and staff in making accessible web sites using authoring tools.

Our Mission

Accessible design and universal web design help to accommodate students with learning and/or physical disabilities so that they can access online course material just like any other student.

The Web Accessibility Center (WAC), housed in the [Office for Disability Services](#), has been established via collaboration between the Office for Disability Services, the [College of Education](#) and [TELRL](#) in order to assist faculty in devel-

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- 1) Text Equivalents
- 2) Alternative “synching”
- 3) Alt: Indicators For Color
- 4) Color Contrast
- 5) Organizational Issues

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- 11) Screen Flicker
- 12) Scripts
- 13) Applications and plug-ins
- 14) Forms
- 15) Skip Navigation

6-10

- 6) Image Maps
- 7) Server-side Maps
- 8) Tables
- 9) Table Headers
- 10) Frames

16-20

- 16) Timed Response
- 17) Pop-up Windows
- 18) Link Targets
- 19) Alternative Versions
- 20) Best practices

oping accessible distance education courses, as well as any on-line segments of OSU courses. The WAC was initially funded by a grant from the [OSU Partnership Grant](#) and is now funded mostly through renewing funds from the [Division of Student Affairs](#).

Currently the WAC has begun assisting faculty with their on-line distance education courses and web-enabled lecture series. From there we are branching out to

provide training in web accessibility as well as technical assistance to all OSU Faculty and TA's for their course related materials on the Web, and staff who host student web portals (registrar, OSU Libraries, etc.). The WAC also plans to research and develop add-ons that will assist faculty in making accessible web sites for their courses using current authoring tools (e.g. FrontPage, Dreamweaver, WebCT, etc.).